

## **NOAH WEBSTER EDUCATIONAL FOUNDATION MODEL POLICY**

TO: TBD  
FROM: Noah Webster Educational Foundation  
RE: Curriculum Resource Database  
DATE: TBD

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This model policy aims to help school boards operate smoothly by establishing clear policies that foster student well-being through enhanced community and parental involvement.

### **CURRICULUM RESOURCE DATABASE**

#### **AUTHORS:**

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**BACKGROUND:** Teachers are responsible for a wide variety of tasks, from managing classroom culture to developing and executing lesson plans. It can become difficult to keep up with the workload while maintaining a standard of credible and reputable sources. While many states have a state-sponsored database, not all do. State-sponsored databases are helpful for teachers looking for reputable resources. Requiring teachers to pull their resources, plans, and activities from this sort of database helps ensure a quality standard is applied to all classroom activities. This policy is being developed to follow the third session of the Classroom Management Training: [Why Have Youth Mental Health Issues Become Such a Problem?](#)

**LEGAL ADVISORY:** Noah Webster Educational Foundation is not a law firm and does not claim legal expertise. Please consult your school district's attorney and applicable state laws and codes when evaluating model policies from Noah Webster Educational Foundation.

## Subject: Curriculum Resource Database

### I. Description of Program

This School Board/School Division will develop an online repository of instructional and learning materials to support educators in their role of educating students and managing their classrooms effectively. The purpose of this online repository is to provide educators and parents within the district with reputable materials that align with the state and district educational standards.

### II. Responsibility of School Boards

This schoolboard district school board will develop and make accessible to all teachers and parents within the district a local repository containing resources and activities for teachers to implement in the classroom. The online repository will be developed, monitored, and maintained by the district webmaster.<sup>1</sup> The online repository will contain the following resources for teachers to refer to:

- A. Activities such as work pages, educational activities, experiments, and other relevant, age-appropriate activities that aid in student learning and development.
- B. Subscriptions to educational resources that might be available through the district or state.
- C. All other relevant instructional materials that teachers and parents can use to support student learning and development in the district.

All resources provided in this online repository will be thoroughly reviewed to ensure they meet the standard of quality and learning requirements set by the [State] State Board of Education.

### III. Teacher Responsibility and Accountability

All teachers are responsible for ensuring that any instructional materials used in their classrooms meet or exceed the standards set by the district's online repository. This includes meeting the following standards:

- A. Relevant to the state-required standards for the grade level for which the materials are being used.
- B. Provide up-to-date, accurate information that aligns with federal and state instructional standards.
- C. Are free from biases, ideologies, and topics that are inappropriate for classroom instruction.<sup>2</sup>

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<sup>1</sup> If your district does not have a webmaster, this role should be designated to whoever is responsible for managing the district website.

<sup>2</sup> U.S. President. *Executive Order 14190: Ending Radical Indoctrination in K–12 Schooling*. January 29, 2025.  
<https://www.whitehouse.gov/presidential-actions/2025/01/executive-order-ending-radical-indoctrination-in-k-12-schooling/>

Teachers are held accountable for meeting these standards if they use instructional materials from sources outside the district's online repository.