

NOAH WEBSTER EDUCATIONAL FOUNDATION MODEL POLICY

TO: TBD
FROM: Noah Webster Educational Foundation
RE: Classroom Management Training Requirement
DATE: TBD

This model policy aims to help school boards operate smoothly by establishing clear policies that foster student well-being through enhanced community and parental involvement.

CLASSROOM MANAGEMENT TRAINING REQUIREMENT

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BACKGROUND: Teachers today are overburdened by classroom tasks, which can make classroom management seem overwhelming. With larger class sizes and new technologies, teachers must become more creative and effective in their classroom management. This policy seeks to help school boards support teachers by encouraging practices that will help the classroom operate more smoothly. By requiring teachers to attend classroom management training or seminars, the district is enabling teachers with resources. To provide support and incentive, districts should ensure that classroom management training helps teachers maintain their licensure.

LEGAL ADVISORY: Noah Webster Educational Foundation is not a law firm and does not claim legal expertise. Please consult your school district's attorney and applicable state laws and codes when evaluating model policies from Noah Webster Educational Foundation.

Subject: Classroom Management Training Requirement

I. Description of Program

This School Board/School Division will require educators in its district to complete classroom management training courses every 3-5 years. These courses should help educators maintain a working knowledge of common classroom distractions and of new resources and strategies to foster a better classroom culture and improve learning outcomes.

II. Standards for Classroom Management Training

Classroom management training within the **[schoolboard district]** should meet the following standards to ensure that teachers are prepared and up to date on the best practices of classroom management:

- A. Must be directly related to and in alignment with the **[Insert State Here]** State Board of Education's competencies as outlined for educators.
- B. Must fulfill the hour-length requirements set by the Board of Education for any workshops, seminars, or conferences used to maintain state licensure for teaching.
- C. Must be able to provide a certification, transcript, or other physical documentation of attendance and relevance to teaching standards and professional development.

III. Educator Responsibility and Accountability

Educators are responsible for ensuring they meet all requirements outlined in this policy. Educators should also ensure they follow all necessary procedures so that these classroom management courses can count toward their required professional development to maintain licensure. Consequences for an educator who fails to meet all requirements could include:

- A. Financial penalties for any days spent educating without a valid teaching license; and
- B. Administrative action taken by school administrators and/or the State Board of Education; and
- C. A lapse or revocation in licensure; and
- D. Termination of educational position.